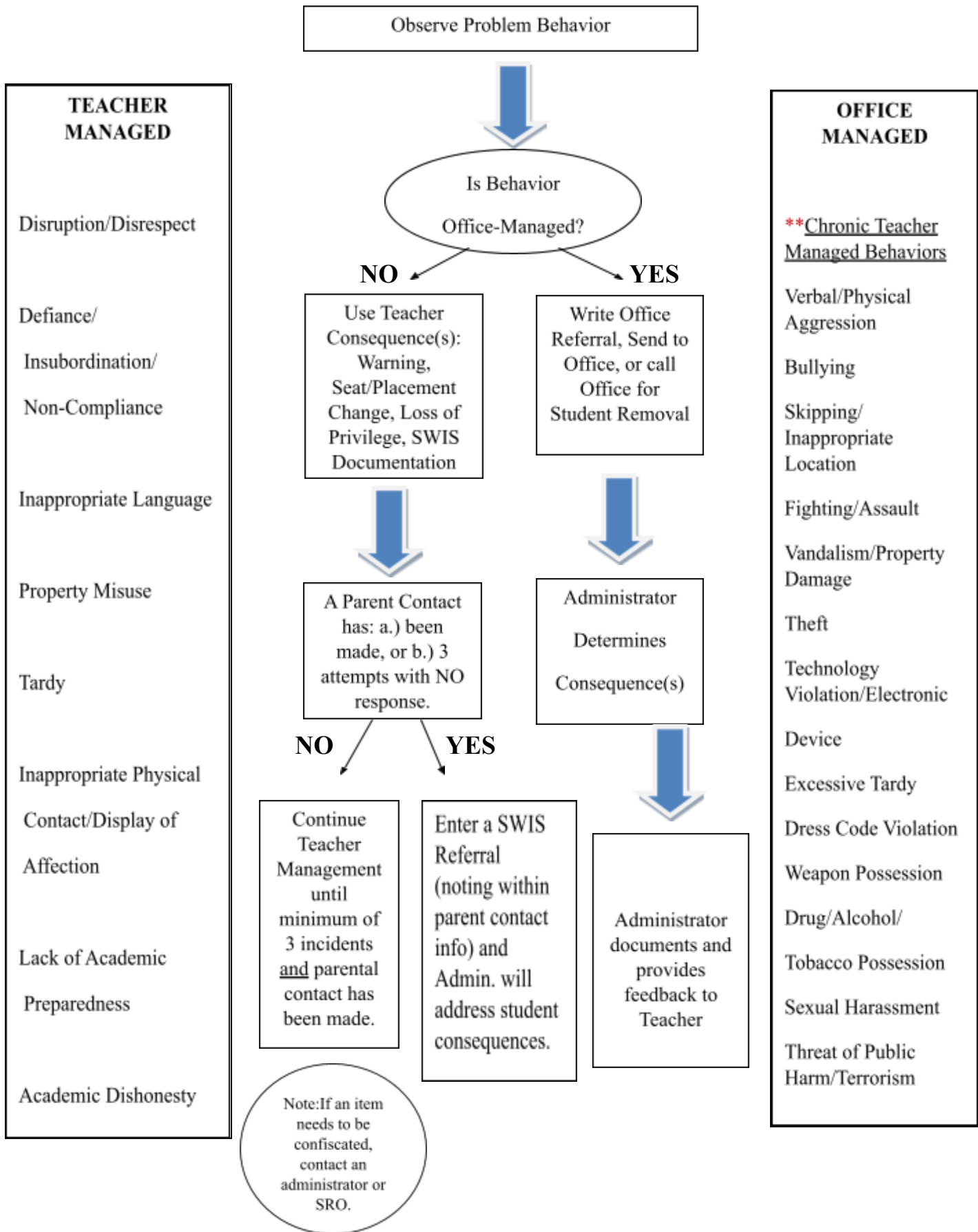


Peebles High School Behavior Management Flow Chart



SWIS Office Referral Form Definitions

Minor Problem Behaviors - Teacher Managed

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|---|---|
| Defiance | Student engages in brief or low-intensity failure to follow directions or talks back. |
| Disrespect | Student delivers low-intensity, socially rude or dismissive messages to adults or students. |
| Disruption | Student engages in low-intensity, but inappropriate disruption. |
| Inappropriate Language | Student engages in low-intensity instance of inappropriate language. |
| Property Misuse | Student engages in low-intensity misuse of property. |
| Tardy | Student arrives at class after the bell or class has started. |
| Inappropriate Physical Contact/Display of Affection | Student engages in inappropriate, consensual verbal and/or physical gestures/contact of an intimate nature. |
| Lack of Academic Preparedness | Student fails to complete and/or submit assigned academic work. |
| Academic Dishonesty | Student delivers academic work in which the student utilized unauthorized assistance or reference with intent to deceive an instructor or other such person who may be assigned to evaluate the student's work. |
| Other | Student engages in any other minor problem behaviors that do not fall within the above categories. |

Major Problem Behaviors - Office Managed

| | |
|--|--|
| Verbal/Physical Aggression | Student delivers verbal messages that incite or threaten seriously inappropriate physical contact. Student engages in actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.). |
| Bullying | The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name-calling. |
| Skipping/Inappropriate Location | Student leaves or misses class without permission. Student is in an area that is outside of acceptable school boundaries. |
| Fighting/Assault | Student is involved in consensual participation in an incident involving physical violence. |
| Vandalism/Property Damage | Student participates in an activity that results in destruction or disfigurement of property. |
| Theft | Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property. |
| Technology Violation/Electronic Device | Student engages in inappropriate (as defined by school) use of cell phone, music player, camera, computer, or other electronic device. |
| Excessive Tardy | Student is habitually late to school and/or class. |
| Dress Code Violation | Student does not comply with dress/appearance code guidelines as practiced by the school. |
| Use/Possession of Weapons | Student is in possession of knives, guns (real or look alike), or other objects readily capable of causing bodily harm. |
| Drug/Alcohol/Tobacco Use/Possession | Student is in possession of or is using alcohol, tobacco, and/or illegal drugs/substances or imitations. |
| Harassment | The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or unwanted messages of a sexual/intimate nature. |
| Threat of Public Harm/Terrorism | Student delivers a message of possible harm to property and/or persons on campus or near campus which is either real or non-real. |